



Impact Report: Remote Community Development

January – June 2022

About Adara

At Adara, we believe that each and every person should have access to quality health, education and other essential services, no matter where they live.

The first part of the Adara Group is an international development organisation called Adara Development that has expertise in maternal, newborn and child health, and remote community development. Adara Development has been working in Nepal and Uganda for more than 24 years.

The second part of the Adara Group consists of two businesses, Adara Partners and Adara Advisors, which are 'for purpose' rather than for profit. Their sole objective is to fund Adara Development's administration and emergency project costs. This allows 100% of donations received by Adara Development to go directly to project-related costs.

Adara reaches more than 200,000 people living in poverty each year and countless more through knowledge sharing.



Transforming communities

We envision a world where every person has access to quality health and education services, no matter where they live. We bring this to life by delivering leading programmes across Maternal, Newborn and Child Health, and Remote Community Development.



Amplifying impact

We touch the lives of more than 200,000 people living in poverty each year as well as countless others through our influence, networks and knowledge sharing.



Building partnerships

For more than 24 years, we've been forging partnerships across sectors and countries. Thanks to our business-for-purpose model, 100% of every donation supports our work with people in some of the world's remotest places.

Our Remote Community Development



Education

Our education projects span 18 Nepali schools and include school improvement initiatives, teacher training, school infrastructure upgrades, vocational education support and distance learning programmes during lockdown periods. Through these projects we aim to develop and maintain model schools, as we have done with the Yalbang School in Humla and Shree Ghyangfedi School.



Health

We ensure communities in our target areas have access to year-round healthcare. We do this by improving health post facilities and training staff; funding a Tibetan Medicine Practitioner to treat remote communities; providing emergency medical support; facilitating specialised training for remote communities; and supporting facilities and health workers during the COVID-19 pandemic.



Child Protection

We aim to eliminate child trafficking by improving the quality of education in schools and encouraging parents to send their children – especially girls – to school. We also raise awareness among policymakers and influencers, and implement anti-trafficking projects with our partner The Himalayan Innovative Society in target communities.



Nutrition

With many remote communities in Nepal often facing widespread food insecurity, nutrition support has long been a central tenet of our remote community development work. We provide greenhouse development support, training and seeds to local farmers. This allows communities to cultivate their own fruit and vegetables all year round. We also provide emergency food distribution to communities in need.

The context in Nepal

In times of disaster and conflict, we know that communities living in poverty are often hit the hardest.

After years of climbing food costs due to COVID-19 and climate-related factors, the war in Ukraine has exacerbated the global food security crisis. Close to 193 million people were reported by the United Nations to be acutely food insecure in 2021, meaning their inability to consume adequate food put their lives in immediate danger. That's nearly 40 million more people than the previous high reached in 2020. And numbers are only rising.

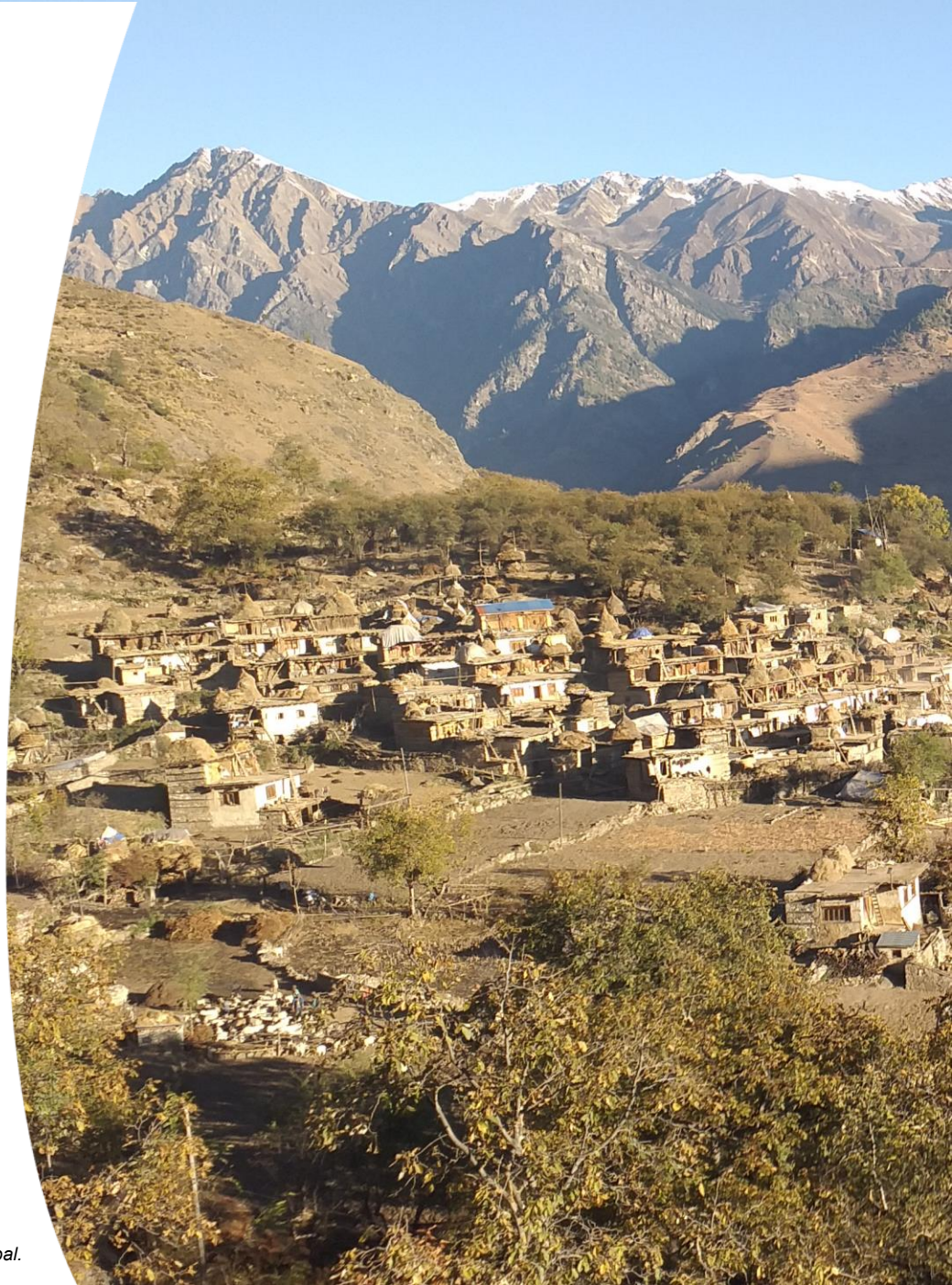
In Nepal, annual inflation rates reached a six-year high in May this year, increasing the prices of essential commodities such as fuel and food. This economic pressure was felt despite the beginning of the return of tourists to Nepal – without whom Nepal's economy suffered throughout the COVID-19 pandemic. The impact of increasing fuel prices was felt acutely by Adara's teams in Nepal, as the availability of flights to Humla became increasingly constricted during this period.

To compound this crisis, the annual monsoon season has seen lower rainfall than average this year, and combined with a national fertilizer shortage, many farmers are doubtful about the size of their rice harvest.

With the incredible support of our donors and partners, Adara is responding to these challenges hand in hand with our teams and the communities we work alongside. We have worked closely with a number of stakeholders in the communities we work with, including airlines, to ensure that these challenges have not ceased our service provision or kept our teams from carrying out their work.

Thank you for standing with us in these challenging times.

Photo: Syada, one of Adara's target villages in Humla, Nepal.



Programme Highlights

The first half of 2022 has been an energetic time for Adara's team despite the impact of global crises upon our work. Some highlights from the period included:

- ✓ The Shree Ghyangfedi School **added 'Plus 2' courses at the school** and is in the process of hiring three new teachers to facilitate these classes. 'Plus 2' is the final two years of secondary schooling in Nepal that were previously not available for students in Ghyangfedi – meaning students had to leave the district to complete their education. The school is also adding **two new teaching faculties, Science and Law**, to provide students with more education opportunities in their home district. The community is very excited to now have this available to students and hopes that many more children will now complete their education without needing to leave to major cities.
- ✓ The Shree Ghyangfedi School officially opened its **second, two-storey school building!** This extension contains eight classrooms, a computer lab, science lab and library, and is built to be earthquake-resistant. The building has two separate boys and girls' bathrooms each – an important component of allowing female students to practice dignified menstruation. Adara worked with the School Management Committee and the Provincial government to push for this new building to be constructed – so we are thrilled to see students enjoying their new classrooms.
- ✓ Adara's Remote Community Development programmes officially began in three new villages in Humla – **Syada, Santa and Yangu**. Earlier in the year, Adara's Nepal Programme Manager, Angjuk Lama, ran some **programme orientation sessions** with hundreds of participants from each village. Angjuk discussed Adara's holistic project design, our close level of community engagement, and the need for community ownership of, and contribution to, projects. You can read more about Adara's expansion into these villages, including why they were selected and our plans for each community, in [this blog](#).



Photo: Traditional Nepali dance performance from two students of Shree Ghyangfedi School.

Education: Humla

Adara has worked for 24 years to ensure children living in remote Humla have access to high quality education near to where they live. In the first half of 2022, this work has not only expanded to two new schools, but our support of existing schools has continued to make a deep impact on the lives of hundreds of children.

From January – June 2022, Adara:



Supported **1,483** students across **10 targeted schools**. This number has increased significantly in the past 12 months with the addition of two new supported schools in Humla.



Welcomed **176** total new enrolments in Adara-supported schools, 92 of whom are girls.



Maintained high rates of female enrolment in schools, with **54%** of all supported students being girls.



Supported the salaries of **10 teachers** in Humla, across a range of disciplines such as Science, English and Early Childhood Development (ECD).



Provided scholarship support in the form of school uniforms, learning resources and stationary to **1,094 students** across our target villages.



Continued our support of **53** youths through providing scholarships for tertiary and vocational education, as well as psychosocial support and a range of learning and self development opportunities.



Photo: Students taking class outside in Humla, Nepal

In 2022, some key activities within our Remote Education work in Humla included:

- Expanding our Remote Education programmes to **partner with two new schools in Humla** – Sailpal Secondary School and the Balbadra Basic School. These schools are located in two of Adara's new target villages in Humla – Syada and Yangu. They have a total of 400 students combined, so the impact of this work will be significant. **School infrastructure improvements** are already underway in the Early Childhood classroom at Sailpal Secondary School. This includes improving the safety of the school grounds by removing some large, unstable rocks above the classrooms, and replacing the flooring in the school building.
- Additional school infrastructure upgrades began at the Karnali Secondary School in Chauganfaya. To ensure that **the classrooms are earthquake-resistant, Adara is rebuilding them with a new, interlocking brick technology**. Adara has purchased the machine that produces the bricks, with local tradespeople both making the bricks and building the classroom. This is the start of our work upgrading classrooms in Humla to be earthquake resistance in the coming years.
- Teachers in Syada participated in a **short course on Early Childhood Development (ECD)**. Facilitated by a Kathmandu-based ECD expert, teachers learnt about how to empower young girls through education, and how to broach difficult conversations such as early marriage. Close to 100 students are enrolled in ECD classes in the Sailpal Secondary School, so this training will have a big impact.
- In April and May, Adara's Youth Supervisor Pema Ramla Lama coordinated with the Humli Youth Club to run a series of in-person and virtual **Career Counselling Sessions for youth in Humla**. The sessions covered important skills such as how to write a cover letter and resume, how to perform in interviews, and how to develop entrepreneurial skills. This aimed to motivate students about what tertiary and vocational study options are available, and was very well received by the more than 60 participants.
- Continuing our focus on empowering female students with our partner, the Himalayan Children's Society (HCS) at the Yalbang School. In the student hostel which Adara supports, teachers and students have begun a new tradition at their monthly meetings of the Safe Environment for Girls Club. Every month, they now **congratulate and celebrate those who have begun their first menstruation**, even presenting them with ceremonial 'khadas' (silk scarves), in order to remove any hesitation in these girls in seeking the care and support they need.



Photo: Students at the Kermi School, Humla

Rupsi's Big Dreams

Rupsi is 17 years old. She lives in the Yalbang village in Humla with her mother, father and younger brother – a relatively small family compared to others in the region. Her parents are farmers, but Humla's land is difficult to cultivate and there is little availability of agricultural tools and resources, such as fertiliser. This means, when crop yields are low, they have to turn to other means to support Rupsi and her brother – they also run a tea shop and do various labour-based jobs.

"I am really worried about my family and the future of my two children", Rupsi's father told Adara. With the border to China still closed and inflation rates rising, the price of food and commodities have increased significantly.

"Things are getting more difficult every year. Thank God [that] Adara and HCS (Himalayan Children's Society) are supporting the education of my two children", he said. *"Investing in our children's education is far from our capacity."*

Rupsi is lucky to have parents that are so supportive of her education. A top academic performer since a young age, she is currently in Grade 10 at the Yalbang School and scoring high marks in all her classes. She is also an active participant in extra-curricular activities, such as dancing and singing classes.

"I am grateful for Adara and HCS for inspiring and supporting me in getting [my] education", she says. *"[Their support] is very helpful in pursuing education, when you have the much needed, regular education material support."*

Adara's decades-long partnership with HCS has seen the Yalbang School become a model remote school in Nepal. Through providing student scholarships and essential learning materials, such as stationary, textbooks and school uniforms, our partnership sees hundreds of students benefit every year from these quality educational services.

In 2022, internet access was established at the Yalbang School, allowing teachers from every discipline in the school to implement one Information and Communications Technology lesson per week into their lesson plans. Students can now access a range of learning materials, including video content, and can conduct independent research for their assignments and homework.

Rupsi has big dreams for her post-school life – wanting to train to be a doctor. She knows that this is ambitious, but with her work ethic and academic talents, we know this dream is well within her reach.

There has never been a female doctor from the Humli region, but Adara has faith she can be a trailblazer and role-model for other girls in her community. We'll be watching and applauding her success along the way.

Thanks to the generosity of Adara's community of supporters, our education programmes enable hundreds of young girls like Rupsi to dream big.



Photo: Rupsi, 17 years old, from Yalbang, Humla.

Education: Ghyangfedi

Adara has partnered with The Shree Ghyangfedi School since 2017 and supported seven primary feeder schools in the Ghyangfedi region since 2019. There has been a flurry of activity in our educational programmes in Ghyangfedi this year.

Key Highlights include:

- ✓ Adara supported **555 students across all eight** schools in Ghyangfedi, **53%** of whom are girls.
- ✓ There were **47 new student enrolments**, which is double the number of new enrolments in 2021. More than half of these new enrolments were girls!
- ✓ **Nine youths** – six girls and three boys – were supported by Adara in their vocational and tertiary studies.

Educational activities have included:

- ✓ **Conducting a career counselling session** with the new cohort of 19 SEE students in March. Adara's Ghyangfedi Programmes Manager, Pasang, and Youth Supervisor, Pema, ran the session in partnership with the Youth Thinkers Society; a Kathmandu-based organisation that provides leadership development training for youths in Nepal. 19 SEE students and 12 Grade 9 students participated in the one-day workshop, which aimed to provide guidance on the range of tertiary and vocational study options available once they have completed their SEE exams.
- ✓ Providing Adara-supported teachers in Ghyangfedi with a range of **professional development courses** in the first half of 2022. Ram Kumar Dhakal, the Principal of the Bolun Katanje Basic School, and Tula Bahadur Moktan of Navajyoti Basic School, participated in a 10-day school leadership course. The course covered topics such as school management, budgeting and teaching methodologies. They both found the course extremely helpful. Additionally, one of the mathematics teachers from the Shree Ghyangfedi School attended a 10-day course to refine his mathematical and general teaching skills, and Prem, the schools' Vice-Principal attended a 10-day course on curriculum development.

Photo: Female students of the Shree Ghyangfedi School.



School infrastructure upgrades and learning resource provision has been a particular focus in Ghyangfedi in 2022.

Activities have included:

- **Constructing two new bathrooms** – one girls and one boys' toilet – at the Shree Ghyangfedi School to support the school's growing population. Adara provided tiles for the bathroom floors and supported their construction, which will improve the ability of the school's female students to practice dignified menstruation.
- **Installing a high-quality science lab** inside the Shree Ghyangfedi School's new building. The school's Vice-Principal, Prem, worked tirelessly to receive funding for the lab's construction from the local government, and then oversaw much of the design and set up himself. Containing gas taps, granite benchtops and a suite of laboratory materials such as Bunsen burners, beakers and test tubes, the lab will be used by the first cohort of Plus 2 Science students in 2022. The Shree Ghyangfedi School will be the only school offering Plus 2 Science in the broader Nuwakot district!
- **Distributing new school uniforms** to all eight Adara-supported schools in Ghyangfedi in March this year, whilst also meeting with parents, teachers and local government representatives. Adara distributed hundreds of track suits, shoes, school bags, socks and toiletry sets to students, whilst also encouraging parents to take ownership of such resources to ensure that they are looked after and maintained. Ensuring students have their own school uniforms is an important way to ensure that no child misses out on school due to financial disadvantage, and importantly keeps students warm and safe during the winter months. Each school was also supplied with a first-aid kit to ensure that small health issues can be managed by teachers.



Photo: The new Shree Ghyangfedi School building, opened in 2022.

Child Protection and Youth Support

Update: The Adara Kids

16 years ago, Adara began caring for a group of 136 children who had been taken from their homes, mainly in Humla, and brought to Kathmandu during a period of political unrest in Nepal. When we first found these children, they were living in horrendous conditions in overcrowded homes or basements. After working with the Nepal Police and Central Child Welfare Board, we were granted custody. And so began our journey with the group affectionately known as the “Adara Kids”.

To ensure their immediate safety, we set up 10 residential homes and hired teams of social workers, educators and cooks to provide round-the-clock care. Once the conflict eased in Nepal, we then began reconnecting these children with their families of origin – a process that took almost two years.

As the original Adara Kids have grown and become Adara Youth, our focus has shifted to independent living, higher education and vocational training. We wanted them to have bright futures ahead, so we’ve worked to equip them with the skills and education to make this possible.

As of June 2022, our work with these 136 astonishing young adults is now complete, with the remaining three participants in the Adara Youth programme graduating in the past few months. They will always be part of the Adara family, and we will continue to cheer them in their endeavors. More information about the Adara Kids programme, including an evaluation on the impact we have had since 2006, will be shared in 2023.

The AdaraKids project has informed both our approach to supporting access to higher education for Humli and Ghyangfedi youth, and our anti-trafficking programmes. We now support **62 young people from across Humla and Ghyangfedi** to access higher education through the provision of scholarships, case management, and training and development opportunities.

We also continue our fight to end child trafficking, both through our education programmes, and our partnerships. Our partner organisation The Himalayan Innovative Society (THIS) continue to do incredible child protection in Humla. In 2022, thanks to the support of Adara, some of their key activities have included:

- **Running a Child Trafficking Awareness Programme** at 12 schools across Humla. One part of this programme includes painting large, anti-trafficking murals on school buildings to ensure that key messages are reinforced throughout the year.
- **Formalising the Anti-Trafficking Watchdog Committee** at Danfe Primary School in Humla, comprised of teachers, parents, students and local government representatives. THIS trained the committee on the principles of child protection and how they can prevent it happening in their own community.
- **Provided tuition support** to five vulnerable children in Humla to reduce their risk of being trafficked out of Humla.



Photo: Two Adara Youths in Kathmandu in July 2022.

Adara believes that essential health services should be accessible to everyone, regardless of where they live. Our health programmes in Kathmandu, Ghyangfedi and Humla aim to improve access to quality primary health services. A number of activities have occurred in this stream of work in 2022, including:

- **Providing the local health post** in Ghyangfedi with basic medicines to encourage the community to seek healthcare there rather than travelling to major cities. In April, health post staff **vaccinated 554 Ghyangfedi children against typhoid**, as part of a new Nepali Government health campaign to integrate typhoid vaccination into the country's routine childhood immunisation programme. We also ran a health camp in February for school-age children and mothers in Ghyangfedi. In collaboration with Kiwanis Nepal, a non-profit volunteering organisation, **the two-day health camp focused on screening for, and educating about, pediatric and reproductive health issues.**
- **Providing emergency medical assistance** to the Ghyangfedi community, including two students from the Shree Ghyangfedi School. One Grade 9 Student, Sara Tamang*, was taken to a Kathmandu hospital by Adara after several days of intense abdominal and leg pain. Thanks to our financial support, Sara is now recovering after spending three weeks in the hospital being treated for an abdominal abscess. **name changed*
- **Reaching more than 1,275 patients** through our partner, the Himalayan Medical Foundation (HMF), who run three health clinics in disadvantaged areas of Kathmandu.
- **Providing dental care to 13 young girls** through our partnership with the Himalayan Innovative Society (HIO). These girls, who are some of the 174 students supported by HIO, are provided holistic support as part of their educational scholarships.
- **Delivering Maternal, Newborn and Child Health training sessions** to the group of Female Community Health Volunteers (FCHVs), and to mothers and fathers in Humla. In March and June this year, several days of training covered topics such as the importance of exclusive breastfeeding, maternal nutrition, birth preparedness and postnatal care.
- Delivering **primary healthcare services to more than 4,800 patients** at the seven health posts supported by Adara throughout Humla. In addition, **334 people** benefitted from the medical services provided by Amchi Kelsang, a **traditional Tibetan Medicine** practitioner supported by Adara.



Photo: Fathers participating in a Maternal, Newborn and Child Health Training session in Humla

Adara's health programmes in Nepal have had a particular focus on Maternal, Newborn and Child Health in 2022.

Leveraging more than two decades of experience with this work in Uganda, in particular our Centre of Excellence at Kiwoko Hospital, Adara is striving to improve maternal and newborn health outcomes in the incredibly remote region of Humla. A major part of this strategy in 2022 has been creating a model Birthing Centre at the existing health post in the Chauganfaya village. Built as an extension to the health post, Adara has renovated and furnished the center, and equipped it with a range of medical supplies and medicines necessary during labour and delivery. We have also provided additional human resources to the facility, including a 'Skilled Birth Attendant' trained nurse, and one nurse midwife. The health post officially opened in July and two babies were delivered there within the first week!

One of these babies was delivered by Ditya*. At 22 years of age, she was already a mother of two before welcoming her newest daughter into the world at the center in July this year. Ditya delivered her first two children at home, because no birthing center was available to her at the time. *"We [had] to walk four hours to get to the nearest birthing center", Ditya explained. "[We] spent several days away... it's difficult to walk, manage food and everything is expensive. Sometimes we have to return back [home] when the midwife is not there, or the center is out of medicine. So, we deliver in our own homes".*

Without the medical and emotional care that a Skilled Birth Assistant or nurse can provide, Ditya found both her home birthing experiences very painful. *"I risked my life",* she reflects.

This time, Ditya was able to deliver at the Chauganfaya Birthing Centre, which luckily opened up right in time for the delivery of her daughter. She felt much safer, and found the deliveries easier, with the support of a trained nurse by her side.

Ditya's daughter was given a pair of clothes and a baby blanket before she left to go home (pictured right). All babies delivered in the center will receive the same essentials before they are discharged.

Now that the center is open for business, the work of encouraging more women to give birth in the facility, rather than at home, begins. Delivering outside of the home is seen as a bad omen by some families in Humla. With the support of the community Female Community Health Volunteers (FCHVs), Adara will encourage more women to attend pre and antenatal care at the center, and educate them on the many benefits of institutional delivery. Thanks to the positive birthing experience she had, we know that Ditya will serve as an advocate for the center in her own community as well.

To further improve the quality of maternal and newborn care provided at local health posts, Adara's Monitoring and Evaluation and Health Teams ran a series of consultations in June with staff from health posts throughout Humla. These sessions trained participants in the Nepali government's quality improvement frameworks for local health posts and assessed the capacity of birthing centers in the region. We will use the results from these assessments to help us continuously improve quality, and to advocate to the government to help fill gaps in medicines, equipment and supplies. During their visit, the Adara team also facilitated some 'Safe Motherhood' training classes with a group of FCHVs and local health post staff on key topics related to maternal and newborn health.



*Name changed.

*Ditya with her baby daughter at the Chauganfaya Birthing Centre.

Nutrition and Food Security

Working hand-in-hand with our health work in Nepal are our nutrition programmes. We aim to improve agricultural productivity, food security and the nutrition of the community.

In 2022, Adara has undertaken the following activities to improve nutrition in Humla and Ghyangfedi:

- In March, Adara distributed more than **1,200 packets of vegetable seeds** to students in Ghyangfedi so the family of each student can them to grow more fresh produce at home. Seeds for produce such as radish, spinach, beans, cauliflower and capsicum were distributed. Seeds were also given to each school to grow in their tunnel farms, with produce grown used to supplement the student's midday meals and incorporate more fresh, green vegetables into their diet.
- To further improve the nutrition and health standards of the midday meals in Ghyangfedi schools, Adara provided a **Kitchen Safety and Nutrition training course** to the kitchen staff and teachers of all eight Adara-supported schools. Topics in the training included safe food preparation and storage, safe cooking temperatures and methods, and the importance of sanitation and hygiene standards in the kitchen. Adara also distributed essential resources such as aprons and hair nets to assist kitchen staff with improving the health standards of school kitchens.
- We launched the **'One Child, One Tree' project** where all Adara-supported students in Humla were given a sapling of a native tree species or fruit tree to plant and nurture. Through the help of the school's Child Clubs and Girls Clubs, almost 1,700 trees have been planted in 2022. The goal of this project was to educate students about environmental sustainability and contribute to the reforestation of the Humla region.
- The second cohort of Yalbang School students were enrolled in the **Agriculture and Farming Education programme** with our partner organisation, the Himalayan Children's Society (HCS). This diploma course teaches students technical skills in agriculture, animal husbandry and horticulture. To teach students about Yak farming – an important part of the agricultural sector in Humla – teachers organised a two-day camping excursion in May to the 'kharka' or upper lands in Humla where Yak are grazed. Students learnt about what is required to care for the animals, and the lifestyles of these farmers. This is an important part of encouraging more Humli youth to continue the agricultural traditions of the region and support local industries.



Photo: Students in the Agriculture Education programme on their excursion to the 'Kharka'.

Knowledge Sharing

Adara believes that the knowledge created through our programmes is not ours to keep. We strive to scale the impact of our programmes by sharing the data, research conclusions, training packages and lessons learned.

In the first half of 2022, our Knowledge Sharing activities included:

- **Working closely with the local government**, including inviting officials such as the Chair of the Dupcheshwor Rural Municipality, to attend Adara events in Ghyangfedi to learn about our work. The local government frequently consults Adara about educational development in the region.
- In July 2022, Adara Development Nepal hosted a **Remote Community Development Strategy Summit** with our partner organisations in Nepal. The week-long event involved each organisation sharing their knowledge on issues such as child protection, and on streams of work such as Monitoring & Evaluation, Communications and Human Resources.
- **Conducted a descriptive analysis of the results of our 2021 Humla Household Survey**. The survey covered a wide range of modules related to human rights including maternal, newborn and child health (MNCH) services, status of water, sanitation and hygiene, food security, education, child protection including trafficking, menstrual hygiene management, and gender and cultural norms that impact health and daily living for women and infants. The study was conducted within the 12 villages of Namkha municipality, Humla. Out of the 12 villages, 9 were Adara working villages and three 3 were new Adara villages from 2022. 828 households and 4,671 participants were surveyed.



Photo: Participants of the Remote Community Development Strategy Summit, including visiting staff from Adara Development (Australia)

Some key findings from the survey included:

- **73.4%** of households have a flushing toilet, compared to 100% of households having no toilet at all in 1999, when Adara began working in Humla.
- **99%** of participants agreed that their Adara-installed greenhouse has increased their vegetable production, providing sufficient vegetables and food for more than 6 months of the year.
- **94%** of participants disagreed with the statement that it is okay for a girl to marry before she is 18 years of age – a great improvement in cultural attitudes compared to when Adara first began working in the region.

These and other key findings will be enormously helpful in how Adara plans to continue having a positive impact upon the Humla community in the years to come. We also plan to share this incredibly rich data set with the academic community to ensure that other key stakeholders can access this information.

The Road Ahead

Adara has ambitious goals to continue making a positive impact in the Humla, Kathmandu and Ghyangfedi communities.

In the coming months, just some of the projects Adara will be working to include:

- ✓ **Hire three additional teaching staff** at the Shree Ghyangfedi School to teach the schools' 'Plus 2' courses in Science and Humanities.
- ✓ **Encourage older students to enrol in Plus 2** at the Shree Ghyangfedi School, or at other facilities in the broader Nuwakot region, to start to change community attitudes about needing to leave the regions for big cities like Kathmandu in order to receive further education.
- ✓ **Complete the classroom rebuilding projects** at Sailpal Secondary School in Syada and Karnali Secondary School in Chauganfaya.
- ✓ **Conduct a three-day exposure visit at two Adara-supported schools** – Yalbang and Kermi – to share our knowledge and experience on a range of remote education topics with key stakeholders. School Management Committees, teachers and students from other schools in Humla will learn about best practice in running student hostels, Early Childhood Development classes, and much more.
- ✓ **Conduct additional hygiene and waste management training** sessions in six targeted villages, including the three new villages.

Thank you for standing with Adara in 2022. Your support has allowed our Remote Community Development team to conduct an incredible amount of work in the first half of this year. Together, we've ensured that thousands of people living in poverty can access the quality education and health services they deserve. We look forward to updating you on the remaining work to be done in 2022.

Photo: Students of Nava Sikchya Niketan School in their outdoor classroom.



Contact Us

Thank you for standing with Adara to provide essential remote community development services.

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